

Diana Goss Professional Paper Award, 2020

**In memory of Diana Goss
ANZACPE offers an annual prize of \$A500.00
for an original, fresh and thought-provoking Professional Paper
that enhances the theory and practice of supervision in Clinical Pastoral Education.**



Diana Goss first learnt of Clinical Pastoral Education (CPE) whilst studying for a theological degree at Union Seminary, New York, USA. She trained in four CPE Centres in the USA before being 'certified' as a CPE supervisor by a panel of 12 committee members of the ACPE in 1966.

After returning to New Zealand she began her work in 1967 as the Anglican Chaplain in Porirua Psychiatric Hospital, near Wellington.

Diana conducted her first CPE Unit in Wellington Hospital in 1969 - the first Unit offered in New Zealand. She continued to conduct CPE until her retirement in 1985.

Diana is remembered as a woman of vision who had deep compassion for a wide range of people. She valued realness and abhorred game playing. It speaks volumes that she refused ordination, knowing that it would curb her freedom to exercise her ministry. Nonetheless her Church valued her wisdom, especially in the selection of candidates for ordination training.

She contributed to the training of a number of New Zealand CPE supervisors, and supported the formation of an Australian / New Zealand CPE Association.

Diana was truly a pioneer of the Australasian CPE movement.

The ANZACPE established the Annual Professional Paper Award in Diana's name to foster creative thinking within Clinical Pastoral Education - the passion and focus of Diana's ministry.

***'Practical theology faces a number of challenges in the future.
One of these is to continue to develop as an academic discipline
so that it does not remain the Cinderella of the theological world.
Another is that of making fundamental, valued contributions to theology,
which are recognized as such by colleagues in the wider theological arena.
As it is, the contemporary, practical emphasis of the discipline
can make its findings seem ephemeral and quickly dated.
A further challenge is for the discipline to continue to demonstrate that it can
actually make a difference in practice and so is worth pursuing.
These challenges can be summed up by saying that practical and pastoral theology
needs to become more academically sophisticated and more theologically illuminative,
at the same time becoming more relevant, more practical, and more helpful to practitioners.
This is a contradictory and demanding set of imperatives, to say the least.'***

Ford, David E. (Ed), Muers, Rachel (2005) *The Modern Theologians: an Introduction to Christian Theology since 1918.*
3rd Edition. UK. Wiley-Blackwell. p. 422.

**Your Paper is to be sent as a Word Document to Roy Alexander, royalexander@inspire.net.nz
accompanied by a stand-alone 'Information Page'
by 1 June 2020
containing your name, address, phone number, and email address,
plus
a copy of the following page – 'Standards for the Diana Goss Professional Paper Award'
with your section completed.**

Standards for the Diana Goss Professional Paper Award 2020

Process:

- the Paper will be read by at least three assessors
- the identity of the author of the Paper will not be known to the assessors
- the decision of the assessors shall be final
- when the assessors have decided the recipient of the Award, the recipient will be provided with a designated session at the Annual ANZACPE Conference to present the Paper and to engage in dialogue with the Conference participants
- in the event that the author is unable to attend the Conference, other ways for the material to be presented will be decided by the Conference Organising Committee
- in the event that no Paper is deemed to be of sufficient quality, the Award will not be bestowed that year

Assessors of Papers will use the following criteria when assessing your Paper.

Authors of Papers: please check that you have complied with all the following criteria.

Title of Professional Paper:	Author's Check	Assessor's Mark 1-10
An original work, of a standard that could be submitted to a professional journal for publication		
Complies with non-sectarian, non-racist and non-sexist conventions (except by way of fair illustration for comment)		
Follows one of the following referencing styles: # APA Style: see www.waikato.ac.nz/library/study/referencing/styles/apa # Chicago Style: see http://guides.lib.monash.edu/citing-referencing/chicago		
Is typewritten, in Font 12, with 2 cm margins, 1.15 spaces between lines, and with pages numbered		
Begins with an Introductory Abstract of no more than 150 words describing the key arguments of the paper and conclusions reached		
Concludes with a Summary and a List of the References cited		
Doesn't exceed 3000 words (excluding the Introductory Abstract, the concluding Summary, and the List of References cited)		

Paper presents material that enhances the theory and practice of supervision/education in CPE: material that is based on sound supervisory, educational, pastoral, theological, sociological and psychological principles (this does not prevent the author from entering controversial areas); however, the Paper's proposals must be able to sustain serious supervisory, educational, pastoral, theological, sociological and psychological scrutiny)

Supervisory/Educational insights:		
Pastoral insights:		
Theological insights:		
Sociological insights:		
Psychological insights:		
General Evaluation of Paper:		